

Pupil Development Grant School Statement template

This statement details our school's use of the PDG for the 2026 to 2027 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	Ysgol Carrog
Number of learners in school	20
Proportion (%) of PDG eligible learners	*
Date this statement was published	September 2026
Date on which it will be reviewed	July 2027
Statement authorised by	Headteacher – Jayne Davies
PDG Lead	Headteacher – Jayne Davies
Governor Lead	Chair of Governors – Gordon Hughes

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£3,450
Total budget for this academic year	£3,450

Part A: Strategy Plan

Statement of intent

Our intention is to remove barriers to learning and participation by providing increased emotional, social and wellbeing support for pupils who need it most. Through the provision of ELSA-trained Teaching Assistants and enhanced wellbeing resources, we aim to ensure that pupils receive timely and appropriate support, enabling them to develop resilience, confidence and positive relationships, and to engage fully in school life.

We are committed to ensuring that financial circumstances do not limit opportunities for our pupils. Funding will be used to provide support for residential trips and music lessons for pupils in receipt of Free School Meals, ensuring equitable access to enriching experiences that promote personal growth, wellbeing and wider achievement.

We also recognise the vital role that families play in supporting children's success. By providing guidance, support and responsive communication to parents and carers, we aim to strengthen relationships between home and school, improve family engagement, and enhance the lived experiences and outcomes of our children. Through these actions, we seek to create a supportive, inclusive and nurturing environment in which all pupils can thrive.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To provide increased access to emotional, social and wellbeing support.	Elsa TA's in place to support pupils with their emotional, social or wellbeing needs. Increased resources to support emotional wellbeing.
To provide financial support for residential trips and music lessons for those in receipt of FSM	All pupils able to attend the residential trip and those who request have access to music lessons.
To provide support and guidance to our parents and respond to their needs.	Improved relationships with our families and improvement to the lived experiences of our children.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

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Learning and teaching

Budgeted cost: £ 1,320

Activity	Evidence that supports this approach
Access to emotional, social and wellbeing support. (Elsa)	Increased requests from parents and staff for support for pupils emotional, social and wellbeing.

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £1,635

Activity	Evidence that supports this approach
Financial support for residential trips and music lessons for those in receipt of FSM	Cost of living support for families. Need to provide equal access to all pupils to all opportunities.
Providing support, guidance, signposting to our families with their wellbeing and financial concerns.	The school is the central hwb for parents to access support due to our rural location and the trust with have built with our families.
Access to extra curriculum activities.	Providing fair and equal access to experiences and opportunities which can be limited in our rural location.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £495

Activity	Evidence that supports this approach
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Supporting the teaching and learning of emotional, health and wellbeing.	Increasing the teaching skills and providing a consistent approach across the whole school.
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Total budgeted cost: £3,450

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2025 to 2026 academic year.

Activity	Impact
Financial support for residential and music	2 pupils were able to attend the residential due to subsidised costs and 2 were able to receive subsidised music lessons
Support for emotional, social & wellbeing support	Increased consistent teaching of emotional, social and wellbeing support for all pupils. 3 pupils also accessed ELSA support
Extra-curricular – author visit/workshop	All junior pupils accessed a workshop with an author which supported and improved their oracy, writing and performing skills
Support/signposting for parents/families	2 families supported with attendance resulting in improved attendance for their children. Support and guidance given to numerous families which helped to improve the lived experiences of the children.