HUMANITIES

- Fairtrade
- Food and Industry
- The Tudors – Who were they?
- Tudors - Food/dress/music/dancing
- Guy Fawkes/Bonfire Night – Story/Guy Fawkes’ Political Views/ Houses of Parliament
- Diwrnod Owain Glyndŵr – History of OG
- Celebrations
- Harvest – Organic/GM Food
- Remembrance – Trenches
- Christmas – Traditions Around the World – Africa/Asia

EXPRESSIVE ARTS

- Greensleeves
- Mood/Tudor Portraits

HEALTH & WELLBEING

- Invasion games – Ball Skills/Hockey
- Creative Dance – Tudor Dance
- Swimming (To be confirmed)
- New beginnings
- Getting on and falling out
- Enjoying and achieving
- Growing up
- Growth Mindset/Resilience
- Managing Money
- Being a critical consumer
- Kindness and Respect

LANGUAGE, LITERACY & COMMUNICATION

ENGLISH

- Narrative – Historical Stories
- Plays - Shakespeare
- Instructions – ‘Cleaning Teeth’
- Poems based on a similar theme – ‘Myself

CYMRÆG

- Talking in the past tense
- Talking using present and future tenses
- Personal details

MATHEMATICS & NUMERACY

- Place value
- Addition, subtraction, multiplication, division.
- Shape
- Length
- Area and perimeter
- Data
- Time
- Symmetry
- Fractions

SCIENCE & TECHNOLOGY

- Electricity
- Light

ICT/DIGITAL COMPETENCY

- Editing/digital photography
- Trial a variety of search techniques to use to interrogate a database
- Understand that a presentation conveys meaning and refines work for the intended audience
- Evaluate and refine work, considering intended audience
- Plan, create and evaluate presentations, which include text, images, sound, narration or music
- Work collaboratively to research, plan, modify and organise information for a given audience

Please note that this information is for your own information, to enable you to see what we will be covering during the term. Please feel free to look at these areas at home with your child but this is not a necessity as we will cover them in school.