#### Ambitious, capable learners who:

- · set themselves high standards and seek and enjoy challenge;
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts;
- are questioning and enjoy solving problems;
- can communicate effectively in different forms and settings, using both Welsh and English;
- · can explain the ideas and concepts they are learning about;
- · can use number effectively in different contexts:
- understand how to interpret data and apply mathematical concepts:
- · use digital technologies creatively to communicate, find and analyse information:
- · undertake research and evaluate critically what they find and are ready to learn throughout their lives.

### Enterprising, creative contributors who:

- · connect and apply their knowledge and skills to create ideas and products;
- think creatively to reframe and solve problems;
- · identify and grasp opportunities;
- · take measured risks:
- · lead and play different roles in teams effectively and responsibly;
- · express ideas and emotions through different media;
- give of their energy and skills so that other people will benefit and are ready to play a full part in life and work.

# Four **Purposes**

## Healthy, confident individuals who:

- have secure values and are establishing their spiritual and ethical beliefs;
- are building their mental and emotional well-being by developing confidence, resilience and empathy;
- · apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives:
- know how to find the information and support to keep safe and take part in physical activity;
- take measured decisions about lifestyle and manage risk;
- · have the confidence to participate in performance;
- form positive relationships based upon trust and mutual respect -face and overcome challenge;
- · have the skills and knowledge to manage everyday life as independently as
- · and are ready to lead fulfilling lives as valued members of society.

### Ethical, informed citizens who:

- · find, evaluate and use evidence in forming views;
- · engage with contemporary issues based upon their knowledge and values;
- · understand and exercise their human and democratic responsibilities and rights:
- understand and consider the impact of their actions when making choices and acting:
- · are knowledgeable about their culture, community, society and the world, now and in the past:
- respect the needs and rights of others, as a member of a diverse society;
- · show their commitment to the sustainability of the planet and are ready to be citizens of Wales and the world.



