The New Curriculum in Wales

The New Curriculum proposals aim to reset our approach to the curriculum and put Wales at the forefront of what a modern, forward-looking curriculum should look like. These changes will affect all children from ages 3 to 16. Here are the main points you should know:

The Old Curriculum	The New Curriculum
 The basis of the old curriculum centres around: Promoting the spiritual, moral, cultural, mental and physical development of pupils at the school and of society; Preparing pupils at school for the opportunities, responsibilities and experiences of later life. 	 The new curriculum will be centred around: The Four Purposes: Ambitious, capable learners, ready to learn throughout their lives; Enterprising, creative contributors, ready to play a full part in life and work; Ethical, informed citizens of Wales and the world; Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.
Subjects taught in the old curriculum include: Core subjects: • Mathematics; • English; • Science; • Welsh (in Welsh speaking schools). Foundation subjects: • Design and technology; • Information and communication technology; • Physical education; • History; • Geography; • Art and design; • Music; • Welsh (in non-Welsh speaking schools).	 Subjects taught in the new curriculum will include: 6 Areas of Learning: Expressive arts; Health and well-being; Humanities (including RE which should remain compulsory to age 16); Languages, literacy and communication (including Welsh); Mathematics and numeracy; Science and technology.
 The old curriculum prescribes: Summative Assessment; National tests; Formative Assessment. 	 The new curriculum will prescribe: Online Personal Testing; Annual online testing in addition to assessment against the proposed progression steps at ages 5, 8, 11,14 and 16; Formative Assessment; Summative Assessment.
 The old curriculum is divided into: Foundation Phase (ages 3 to 7); Key Stage 2 (ages 8 to 11). 	 The new curriculum will: Remove Foundation Phase and Key Stages; There will be a continuum of learning from ages 3 to 16; Progression will be signalled through Progression Steps at five points in the learning continuum, relating broadly to expectations at ages 5, 8, 11, 14 and 16.
The old curriculum contains: Cross Curricular Subjects; Literacy; Numeracy; Digital Framework.	The new curriculum will contain: Cross Curricular Subjects; Literacy; Numeracy; Digital Framework;

