About this agreement

A message to parents/guardians from the Head teacher and Chair of Governors.

Ysgol Carrog believes that a close partnership between home and school is vital to support children and young people in their education.

This agreement forms part of that essential partnership and it demonstrates a commitment to working together.

The intention of the agreement is to clarify the expectations of all involved so that pupils are able to work hard, be happy, safe and successful at school. It will also help you to take an active part in your child's education.

At Ysgol Carrog the staff is committed to providing opportunities for each and every pupil to progress and succeed. We look forward to a strong partnership.

Head teacher Mrs. J. Davies

Chair of Governors Mr. J. Eggington

We the undersigned have read the Home/School Agreement for Ysgol Carrog

We understand it and agree to abide by it

Pupil's Name:

Pupil's Signature:

Date:

Parent/Guardian's signature(s):

Date:

Signed on behalf of the school

Position: Headteacher

Ysgol Carrog Carrog Denbighshire LL21 9AW

Telephone: 01490 430262 Email: carrog@denbighshire.gov.uk

YSGOL CARROG HOME/SCHOOL AGREEMENT



'Dysgu heddiw am well yfory'
'Learning today for a better
tomorrow'

As a school we do our best to:

Education

- Provide a broad, balanced, relevant curriculum that develops all pupils of all abilities.
- Provide opportunities for each individual to recognise and demonstrate their achievements
- Encourage your child to do his/her best at all times in order to reach his/her full potential.

Attendance

- Inform parents promptly of any unexplained absence
- Recognise and reward good attendance
- Act upon difficulties which we feel may affect attendance

Behaviour and Discipline

- Treat all parents and pupils with courtesy and respect
- Establish a clear code of behaviour
- Ensure that staff, pupils and parents know what is expected of them
- Create a safe and caring environment where good behaviour is recognised and rewarded

Communication

- Inform parents about their child's progress and behaviour
- Discuss with parents their child's progress and set targets for improvement
- Listen to concerns and make every effort to help
- Keep you informed about school activities through regular letters home newsletters, texts and notices about special events.

As Parents/Carers we will do our best to:

Education

- Take an interest in what our child is learning
- Praise our child's efforts and achievements
- Support our child with any homework

Attendance

- Fulfill our responsibility in law by ensuring our child attends school regularly and punctually
- Inform school promptly of, and giving a reason for any absence
- Cooperate with the school/Education Social Worker to resolve any problems with attendance or punctuality

Behaviour and Discipline

- Treat all staff and pupils with courtesy and respect
- Encourage our child to behave well at school
- Cooperate with school to resolve any problems concerning behavior

Communications

- Inform school of anything that may affect our child's progress, behaviour or attendance
- Attend parent's evenings, annual reviews or other meetings about my child's progress and make new appointments if unable to attend.
- Raise concerns directly and promptly with school

As a pupil I will do my best to:

Education

- Come to school ready to learn
- Work to the best of my ability
- Bring everything I need for school each day
- Do my homework to my full ability
- Demonstrate positive values daily

Attendance

Attend school regularly and on time

Behaviour and Discipline

- Be kind and show respect and courtesy to all members of the school
- Behave well during lesson time, break-time and lunchtime
- Follow the school and class rules
- Look after school property and buildings
- Wear my correct uniform and shoes each day and be proud of my school

Communication

- Take any letters, newsletters, home school diaries or reports home and give them to my parents
- Let my parents or teachers know promptly about any worries in school